



# Sample School District

## Student Progress Report for *Brandon*

Growth is measured from Fall to Spring

Student ID:

### Mathematics

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S03	8	211- 214 -217	237	234	8	6.3	13- 16 -19
F02	8	202- 206 -210		227			9- 12 -17

#### Mathematics Goals Performance - Spring 2003

Num Sense	Low
Comput	LoAvg
Algeb Func	LoAvg
Geom	Low
Meas	Low
Data Analysis / Stat / Problty	Low
Prob Solv	Low

### Language Usage

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S03	8	209- 212 -215	225	221	3	5.1	16- 22 -28
F02	8	206- 209 -212		219			15- 20 -27
S02	7	202- 205 -208	221	218			11- 15 -20

#### Language Usage Goals Performance - Spring 2003

Writing Strategies & Skills	Low
Conventions Grammar & Usage	LoAvg
Conventions Mechanics of Writ	Low

### Reading

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S03	8	207- 210 -213	224	223	9	6.4	13- 17 -24
F02	8	198- 201 -204		218			9- 12 -17
S02	7	196- 199 -202	220	219			7- 9 -13

#### Reading Goals Performance - Spring 2003

Word Recog / Fluency / Vocab	LoAvg
Reading Comp	Low
Literary Response & Analysis	Low
Lexile Range: 736-836	

### Explanatory Notes:

#### Season/Year

The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

#### Student Score Range

The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

#### District Average RIT

The average score for all students in the school district in the grade who were tested at the same time as your child.

#### Norm Group Avg.

The average score observed for students in the 2002 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

#### Student Growth

Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

#### Typical Growth

The average growth of students in the 2002 NWEA Norming study who were in the same grade and began the growth comparison period at a similar achievement level.

#### Student %ile Range

The number in the middle is your child's percentile rank - the percentage of students in the 2002 NWEA Norming study that had a RIT score less than or equal to your child's score. The number on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

#### Goal Performance

Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).

#### Lexile Range

The difficulty range of text that can be understood by the student 75% of the time.